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## Teaching Evaluation

As I reflect upon my teaching at the Belmont University College of Pharmacy, I find it interesting to recall the events that lead me to this esteemed institution. Before coming to Belmont, I was the sole pharmacist informaticist at the corporate headquarters of a large faith based healthcare corporation in California, with nineteen hospitals and 276 ambulatory clinics. I had risen to the top of my subspecialty and was able to make use of most of my experiences and skills each day. While in this position, I precepted pharmacy residents who were based in one of our member hospitals in Glendale, CA. As a residency preceptor, you are working with the pharmacy graduate, after the majority of his / her student days are done. The absence of formal education in healthcare informatics was alarming. I would impart all the knowledge I could during our brief time together, but the most one could accomplish in 30 days was to introduce the residents to the very basics of the subspecialty, assign a task that the resident didn't understand, evaluate and then wave goodbye. We had a saying among my other Health Information Technology (HIT) colleagues; we talked about "rolling the students in a puddle of informatics and sending them away moist." I attempted to start an Advanced Pharmacy Practice Experience (APPE) rotation at corporate headquarters and was successful after about a year, but I quickly learned that there were more students interested in pharmacy informatics than I could accommodate. Other healthcare professions have well established informatics programs (medicine, nursing, radiology) but pharmacy was not embracing the concept of a pharmacist informaticist in a manner that would satisfy market needs. I was happy at work, but overwhelmed by the fact that there were few to no students rising through the ranks who would be able to occupy similar positions. Healthcare has turned towards technology, and pharmacy graduates must be available and able to partner with the other members of our healthcare team as the professions evolve. I taught pharmacy informatics at the university level before, I enjoyed teaching, and I was comfortable with the topic, so why not help? That began my search.

Since I was already in California, the most progressive state in the nation where healthcare is involved, I started my search there. California has a number of pharmacy schools, but I knew from guest lecturing in the "Partners in E" statewide online pharmacy informatics curriculum that all eight colleges of pharmacy were incorporating very basic concepts into their Pharm.D. curriculum as mandated by the Accreditation Council for Pharmacy Education (ACPE) 2007 standards. ACPE 2007 Standards mandates three competencies in Informatics:



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- To define basic terminology used in health informatics
- To describe the benefits and current constraints in using information and communication technology in healthcare
- To know the reasons for the systematic processing of data, information and knowledge in healthcare.

While useful as a basic tool, I knew that the marketplace wanted much more from their pharmacy graduates. My search widened and I found Belmont. As stated on our website: "We develop pharmacists prepared to meet the demands of an evolving and contemporary practice and seek students who not only meet the highest academic standards but who share and will seek to uphold our values. This isn't a one-size-fits-all program. With five areas of specialized concentration, you have the opportunity to choose the path that's right for you." Belmont University College of Pharmacy was certainly the right path for me. Faith based, concentration based learning, and an open pharmacy informatics teaching position allowed me to come in, feel free to express God's love, and impact the profession in a positive way.

### TRANSMISSION

As evidenced by my background and by my Teaching Perspectives Inventory results and the text *Five Perspectives on Teaching in Adult Higher Education* (Pratt, 1998), my teaching philosophy currently trends more towards Transmission with Apprenticeship as a very close backup. Transmission may not be evident from the story above, but as the most traditional and longstanding perspective on teaching, Transmission is based on the belief that information may be efficiently transmitted to learners. I believe this is true. I believe that in order to be a good teacher I need to be knowledgeable in my subject area and should be experienced in my field of research. I strive to also deliver the material clearly, provide timely feedback, summarize what has been presented and anecdotally provide a greater understanding of concepts. This was not always the case as shown by a student evaluation from my first class taught in the Pharmacy school.

"Dr. Blash is very knowledgeable, and we were lucky to learn from him this semester. One improvement that could be made for future classes is to have grades available or posted to Blackboard. We had multiple group and individual assignments, and we never received a grade for them. I enjoyed the class, but it would be nice to know where I stand grade-wise."



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-PHM 6994: Special Topics in Info Mgt., Fall 2013 Qualitative Comments. (First semester at Belmont)

Efficiently delivering information to learners and having the time to develop ideas was very important to me. I was so excited to be in the classroom making an impact that I neglected to offer timely feedback. I adjusted and received this feedback the next semester:

- "I enjoy this instructor. He has a wealth of knowledge and understands the problems students have in their academic life. This course is still developing and I look forward to the rest of it."
- "Great job. Great hire for the department!"
- "I really enjoyed having this class as online. It was beneficial for me to go at my own pace and be able to listen to and look at the lectures online whenever needed, especially as review for the quizzes."

#### APPRENTISHIP

"Dr. Blash is an expert in his field. It is rare to find a professor that can speak so freely and knowledgeably about these topics. It is clear that Dr. Blash sees himself as more of a colleague that is here to work with us and help us."

-PHM 6994: Special Topics in Info Mgt., Spring 2014 Qualitative Comments. (Second semester at Belmont)

Apprentiship, my back up teaching philosophy, was differentiated from my dominant Transmission philosophy by only two points. This philosophy is characterized by Pratt as representing the longstanding view of teaching outside classrooms. It focuses on making the student a functional member of a community. According to Pratt, the process results from "intensive, diversified, and prolonged participation in the works ... of the community." I firmly believe that listening to the HIT marketplace is essential in being able to deliver the type of graduate that is most desirable. This is evidenced by the greater objective of my courses; upon completion of the four courses that I currently teach in the Healthcare Informatics concentration, the student is in a position to successfully sit for the Certified Associate in Healthcare and Management Systems Certification (CAHIMS), an internationally recognized certification from the leading HIT Society, the Health



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Information Management Systems Society (HIMSS). Because of our concentration options, the Belmont University College of Pharmacy is the only pharmacy school in the world equipped to prepare students in this manner. We currently have four students who have completed all four courses and are waiting to sit for their certification exam. One student in our P3 class has already certified. This student is the first pharmacy student in Belmont University College of Pharmacy's history to certify and we believe he is the first pharmacy student in the nation to certify while still in pharmacy school.

### Existentialism

"Education is life itself."

- John Dewey, the modern father of Experiential Education

During my time as a pharmacy informatics preceptor, I have identified two distinct types of Advanced Pharmacy Practice Experience that can occur during a rotation: Manufactured and Organic. The manufactured, or Perennial teaching philosophical experience, according to Philosophies of Education by Ron Kurtus (Kurtus, 2001) is similar to a classroom learning environment, where the problems or projects are pre-selected, the solutions and steps are understood by the preceptor in advance and the student learns through the lens and experiences of the preceptor. The organic, or Existentialistic APPE experience takes the problem, sets it on the table in front of the student and requests a solution. While both methods have their place in the experiential classroom, I tend to lean more towards the existential philosophy. I believe that experience is the best teacher and that struggling with a problem and coming up with a response to the problem is an important learning tool. This, I believe, takes the student from the classroom learning model to the real world application of concepts and ideas. I structure my Healthcare Informatics APPE rotations with well-defined journal club readings, topic discussions, required readings and reflective journals, but minimal direction is the norm for projects assigned in my rotation. Support is always available to our students, and any questions answered, but as John Dewey said in his famous pedagogic creed:

"I believe that the only true education comes through the stimulation of the child's powers by the demands of the social situations in which he finds himself."

As the students in the healthcare informatics concentration mature, the challenge for me will be keeping all the information up to date, timely, and relevant.



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“The course setup is great. The material is getting a little outdated, but still very informative and provided me with a good set of knowledge to start with.”

Now that the major development and design phases are finished, I plan to cyclically refresh two of the four classes each semester as they sit fallow, and incrementally update content as the need arises in the active classes.

Overall, I feel I have grown significantly as a teacher and am enjoying myself immensely. My teaching evaluation scores have remained above the departmental average throughout this period of new class design and delivery. To help improve my teaching I plan to attend our Teaching Center activities and am interested in attending the West Virginia University Teaching Scholars’ Summer Institute for Healthcare Professionals.

**PHM 6330 (3): PHM Practice Experience IV**

Fall 2013 | Anthony Blash

22   Students Enrolled
4   Students Responded
18.18%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	0% (0)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
<b>The assignments in this course challenged me to do my best work.</b>	0% (0)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
<b>The instructor set high standards.</b>	0% (0)	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0	5
<b>The instructor used challenging questions, problems or assignments.</b>	0% (0)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75

  

<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	25% (1)	25% (1)	25% (1)	0% (0)	25% (1)	0% (0)	4	0	1.48	4.25
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.83	5.25

  

<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.83	5.25
<b>The instructor was accessible outside of class.</b>	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.5	5.5
<b>The instructor treated students with respect.</b>	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	5.75

  

<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	0% (0)	4	0	1.09	4.75
<b>The course requirements were clear.</b>	25% (1)	25% (1)	25% (1)	0% (0)	25% (1)	0% (0)	4	0	1.48	4.25
<b>The assignments in this course contributed to my learning.</b>	0% (0)	75% (3)	0% (0)	0% (0)	25% (1)	0% (0)	4	0	1.3	4.25

  

<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	5.75
<b>The instructor provided clear explanations.</b>	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	0% (0)	4	0	0.83	4.75
<b>The instructor used examples or illustrations to clarify course material.</b>	25% (1)	50% (2)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.71	5
<b>The instructor communicated course material effectively.</b>	25% (1)	50% (2)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.71	5

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	25% (1)	75% (3)	0% (0)	0% (0)		4	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	-	-

## Qualitative

### Please add any additional comments you may have.

- A briefing on basic course information would be beneficial because it often felt like Dr. Blash didn't really understand basic aspects of the course. This did not appear to be purely his own misunderstanding, but more likely a product of overall course design.
- It was difficult to gain an impression of Dr. Blash solely from this IPPE course, but he seemed competent.
- The only issue was asking questions received the answer refer to the syllabus, when students had already referred to the syllabus and needed further explanation.

### Please add any additional comments you may have.

- This class provides experiential education but some of the other tasks were busy-work. I do not feel that the white workbooks provided any benefit to learning. They were a drain on available time and many people did not have that many interactions so some of the material was made up. The presentations were also a drain on time. We have much to accomplish in this semester and giving a presentation to each other on topics we have already learned about seems like busy-work. I did however, enjoy the instructor and my preceptor.
- Dr. Blash was great and I appreciated his professionalism and respect regarding comments and recommendations/suggestions for our presentations. I very much enjoyed Dr. Blash's presence within our small group. THE FOLLOWING COMMENTS ARE ABOUT DR. STEIL (THE COURSE COORDINATOR). My comments are about Dr. Steil (the course coordinator for PHM Practice Experience III) and Dr. Steil was the grader of the final examination and the IPPE III workbook that no one enjoys doing. It is a waste of time and not worth the paper it is printed on, the ink that I wasted writing my comments in it, or the pencil lead wasted scribbling patient interactions that may or may not have ever occurred. There is no accountability. There is no teachable moments because my preceptor at my IPPE III practice site dropped the ball. I would like to answer the previous questions of this evaluation (particularly those regarding the course as a general that Dr. Steil, as course coordinator, was in charge of taking care of). First, the course assignments required me to think critically. I choose "Strongly Disagree." The workbook that we all had to purchase, was a waste of time. I know I had to use previous pharmacy experiences to fill it up with junk. I thought I was writing to simply achieve a grade and I received NO FEEDBACK on my workbook submitted at midterms. There was a space to give details on how to improve the writings within the book. None were given. There was a detailed explanation to be provided, less than an entire sentence was given, it was only a fragment of a complete sentence. Where is the required follow-up? Where is the accountability? Why assign a project that smells worthless and somehow think that the students are going to treat it like the golden ticket from Willy Wonka and the Chocolate Factory? Also, why was a \$5 workbook not included in our MANDATORY TUITION of greater than \$30,000 for the year? We get nickel'd and dime'd all year long. Second, the assignments in this course challenged me to do my best work. I choose "Disagree." Why did the course include presentations? Are we learning to be great presenters or achieve the necessary skills to pass the required pharmacy tests when we graduate from BUCOP? I felt the presentations were a waste of our precious time. And as stated earlier, I still feel the workbook was a complete waste of paper, ink, and/or pencil lead. Why do I not get to review the grading of my workbook? Where is the follow-up? Why was subjective grading used on all but one assignment (the Final Exam)? The presentations were graded subjectively, the workbook was graded subjectively (just because a grading rubric is included, I never saw my scores and I never was able to challenge those scores), the preceptor evaluation of my performance was subjective. Where is the teachable moment if I failed any portion of the course? Come back and try again? Third, information was provided to the students about how assignments would be graded. I choose "Somewhat Disagree." This is again about the workbook that included less than a single complete sentence to guide the improvement upon my deemed inadequate performance on the midterm evaluation. Why turn in a workbook in the middle if no constructive criticism is going to be offered? No solutions to my problems presented within my writings. This course needs a COMPLETE OVERHAUL! Just because it is the way it has been done for a few years does not make it right. Fourth, the instructor provided me with written or oral feedback on my work in a reasonable amount of time. I choose "Disagree." Again, I will reference the lack of accountability provided within the required via the workbook's grading rubric and the lack of focus attributed to the rushed turn around on each student's workbook. Why were the workbooks not spaced out to be turned in? Why were the workbooks not given the individualized attention necessary to improve upon our performance? What is the point of a course that stresses counseling and communication if none is provided from the course coordinator to the students? I remember looking at a blank book a few days before the midterm deadline and I was puzzled on how to fill it up with whatever I could muster to get a reasonable amount of it done. Fifth, the course content was organized. I choose "Strongly Disagree." See previous comments. Sixth, the course requirements were clear. I choose "Disagree." See previous comments. Seventh, the assignments in this course contributed to my learning. "Somewhat disagree." These are the definition of blow-off assignments. The least importance is put on them. I put them below sleeping as I felt a good night's rest was more important than doing my work well. Eighth, the work book MUST be removed from this course. It is a monumental waste of time for the students taking the course. When polls independently, as I asked around between classes casually, no one took the workbook seriously and contemplated any of the. Instead, we worked diligently to fill up the workbook and get it done with as soon as possible. I did not counsel at all during my time at IPPE III because my preceptor did not allow us to interact with patients. What was I supposed to do? Was I supposed to come to Dr. Steil and ask him during the semester to be reassigned to a more professional IPPE site that actually had me counsel patients as we were supposed to do? There was NO follow-up. It was all put on the student to do whatever he/she needed to achieve the grade for their IPPE site.

**PHM 6994 (3): Special Topics in Info Mgt.**

Fall 2013 | Anthony Blash

3		Students Enrolled
1		Students Responded
33.33%		Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The assignments in this course challenged me to do my best work.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The instructor set high standards.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The instructor used challenging questions, problems or assignments.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<u>Assessment</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	1	0	0	2
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<u>Accessibility and Support</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor was accessible outside of class.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor treated students with respect.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<u>Course Design and Organization</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The course requirements were clear.</b>	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1	0	0	4
<b>The assignments in this course contributed to my learning.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<u>Course Delivery and Communication</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The instructor provided clear explanations.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor used examples or illustrations to clarify course material.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The instructor communicated course material effectively.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	0% (0)	100% (1)	0% (0)		1	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	-	-

### Qualitative

#### Please add any additional comments you may have.

- Dr. Blash is very knowledgeable, and we were lucky to learn from him this semester. One improvement that could be made for future classes is to have grades available or posted to Blackboard. We had multiple group and individual assignments, and we never received a grade for them. I enjoyed the class, but it would be nice to know where I stand grade-wise.

**PHM 6255 (4): PHM Practice Experience III**

Spring 2014 | Anthony Blash

9   Students Enrolled
3   Students Responded
33.33%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>The assignments in this course challenged me to do my best work.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>The instructor set high standards.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<b>The instructor used challenging questions, problems or assignments.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	0% (0)	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	0.94	4.33
<b>The instructor was accessible outside of class.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The instructor treated students with respect.</b>	66.67% (2)	0% (0)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.41	5
<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	0% (0)	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	0.94	4.33
<b>The course requirements were clear.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The assignments in this course contributed to my learning.</b>	0% (0)	33.33% (1)	0% (0)	66.67% (2)	0% (0)	0% (0)	3	0	0.94	3.67
<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The instructor provided clear explanations.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The instructor used examples or illustrations to clarify course material.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The instructor communicated course material effectively.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	100% (3)	0% (0)	0% (0)		3	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	-	-

**Qualitative**

<b>Please add any additional comments you may have.</b>
<ul style="list-style-type: none"> <li>For this course in the future, the activity book is unnecessary. There is a real disconnect over what the school thinks is happening and what is actually happening at these sites. Perhaps if this course was more like a seminar, where we discuss what we are actually doing at our sites and not use the workbook. That would allow us to discuss what we are doing without fear of our grade dropping if we are honest about what is actually happening at the sites.</li> <li>Dr. Blash gives useful presentation feedback. Even though I am a very comfortable presenter, I still appreciated his insight. He also mentioned something about "practicing your craft." The idea stuck with me, and I definitely look at pharmacy a little differently now.</li> </ul>

**PHM 6255 (5): PHM Practice Experience III**

Spring 2014 | Anthony Blash

9   Students Enrolled
2   Students Responded
22.22%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The assignments in this course challenged me to do my best work.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The instructor set high standards.</b>	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0.5	5.5
<b>The instructor used challenging questions, problems or assignments.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<b>The instructor was accessible outside of class.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<b>The instructor treated students with respect.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0.5	5.5
<b>The course requirements were clear.</b>	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0.5	5.5
<b>The assignments in this course contributed to my learning.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<b>The instructor provided clear explanations.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<b>The instructor used examples or illustrations to clarify course material.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<b>The instructor communicated course material effectively.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	2	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	50% (1)	50% (1)	0% (0)	0% (0)		2	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	-	-

### Qualitative

**PHM 6255 (8): PHM Practice Experience III**

Spring 2014 | Anthony Blash

8   Students Enrolled
3   Students Responded
37.5%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<b>The assignments in this course challenged me to do my best work.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The instructor set high standards.</b>	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	5.33
<b>The instructor used challenging questions, problems or assignments.</b>	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.94	5.33
<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.33
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	33.33% (1)	0% (0)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.94	4.67
<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	5.67
<b>The instructor was accessible outside of class.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<b>The instructor treated students with respect.</b>	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	5.67
<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	66.67% (2)	0% (0)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.41	5
<b>The course requirements were clear.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<b>The assignments in this course contributed to my learning.</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	4.67
<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.94	5.33
<b>The instructor provided clear explanations.</b>	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	5.33
<b>The instructor used examples or illustrations to clarify course material.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<b>The instructor communicated course material effectively.</b>	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	5.67

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	33.33% (1)	66.67% (2)	0% (0)	0% (0)		3	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	-	-

### Qualitative

#### Please add any additional comments you may have.

- Although we were given rubrics, we were not given any feedback or details on areas of improvement for the next set of presentations. Also I did not feel like the activity book contributed to my learning.
- Great class great advice, Thank you!
- Dr. Blash wasn't very familiar with the IPPE course assignments. He made it his own class with helping us develop presentation skills. The course overall is too much work for only 2 credit hours.

**PHM 6255 (1): PHM Practice Experience III**

Spring 2014 | Anthony Blash

9   Students Enrolled
1   Students Responded
11.11%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The assignments in this course challenged me to do my best work.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The instructor set high standards.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The instructor used challenging questions, problems or assignments.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor was accessible outside of class.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor treated students with respect.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The course requirements were clear.</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	6
<b>The assignments in this course contributed to my learning.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor provided clear explanations.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor used examples or illustrations to clarify course material.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
<b>The instructor communicated course material effectively.</b>	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5

No comments were made for this course section.

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	1	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	100% (1)	0% (0)	0% (0)		1	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	-	-

### Qualitative

**PHM 6994 (2): Intro. to Healthcare & Tech. I**

Fall 2014 | Anthony Blash

15 | Students Enrolled

6 | Students Responded

40% | Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	33.33% (2)	33.33% (2)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	6	0	1.07	4.83
<b>The assignments in this course challenged me to do my best work.</b>	33.33% (2)	33.33% (2)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	6	0	1.07	4.83
<b>The instructor set high standards.</b>	50% (3)	16.67% (1)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	6	0	1.15	5
<b>The instructor used challenging questions, problems or assignments.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	5.67
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.5	5.5
<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	5.83
<b>The instructor was accessible outside of class.</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.5	5.5
<b>The instructor treated students with respect.</b>	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	5.83
<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	66.67% (4)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.76	5.5
<b>The course requirements were clear.</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	5.67
<b>The assignments in this course contributed to my learning.</b>	66.67% (4)	0% (0)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.94	5.33
<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	5.67
<b>The instructor provided clear explanations.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<b>The instructor used examples or illustrations to clarify course material.</b>	66.67% (4)	0% (0)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.94	5.33
<b>The instructor communicated course material effectively.</b>	66.67% (4)	0% (0)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.94	5.33

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	6	0	-	-

	General Education requirement	Major/MInor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	16.67% (1)	83.33% (5)	0% (0)		6	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	-	-

**Qualitative**

<b>Please add any additional comments you may have.</b>
<ul style="list-style-type: none"> <li>• Very respectful</li> <li>• Very friendly and facilitates a great learning environment!</li> </ul>

**PHM 6994 (3): Intr. to Healthcare & Tech. II**

Fall 2014 | Anthony Blash

17 | Students Enrolled

9 | Students Responded

52.94% | Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	33.33% (3)	55.56% (5)	0% (0)	0% (0)	0% (0)	11.11% (1)	9	0	1.45	4.89
<b>The assignments in this course challenged me to do my best work.</b>	33.33% (3)	44.44% (4)	11.11% (1)	0% (0)	11.11% (1)	0% (0)	9	0	1.2	4.89
<b>The instructor set high standards.</b>	44.44% (4)	44.44% (4)	11.11% (1)	0% (0)	0% (0)	0% (0)	9	0	0.67	5.33
<b>The instructor used challenging questions, problems or assignments.</b>	44.44% (4)	55.56% (5)	0% (0)	0% (0)	0% (0)	0% (0)	9	0	0.5	5.44
<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	55.56% (5)	22.22% (2)	11.11% (1)	0% (0)	11.11% (1)	0% (0)	9	0	1.29	5.11
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	55.56% (5)	33.33% (3)	0% (0)	0% (0)	11.11% (1)	0% (0)	9	0	1.23	5.22
<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	77.78% (7)	11.11% (1)	0% (0)	0% (0)	0% (0)	11.11% (1)	9	0	1.56	5.33
<b>The instructor was accessible outside of class.</b>	66.67% (6)	11.11% (1)	11.11% (1)	0% (0)	0% (0)	11.11% (1)	9	0	1.59	5.11
<b>The instructor treated students with respect.</b>	77.78% (7)	22.22% (2)	0% (0)	0% (0)	0% (0)	0% (0)	9	0	0.42	5.78
<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	44.44% (4)	33.33% (3)	11.11% (1)	0% (0)	0% (0)	11.11% (1)	9	0	1.52	4.89
<b>The course requirements were clear.</b>	55.56% (5)	33.33% (3)	0% (0)	0% (0)	0% (0)	11.11% (1)	9	0	1.52	5.11
<b>The assignments in this course contributed to my learning.</b>	44.44% (4)	33.33% (3)	0% (0)	11.11% (1)	0% (0)	11.11% (1)	9	0	1.62	4.78
<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	66.67% (6)	22.22% (2)	11.11% (1)	0% (0)	0% (0)	0% (0)	9	0	0.68	5.56
<b>The instructor provided clear explanations.</b>	55.56% (5)	33.33% (3)	0% (0)	0% (0)	0% (0)	11.11% (1)	9	0	1.52	5.11
<b>The instructor used examples or illustrations to clarify course material.</b>	55.56% (5)	0% (0)	22.22% (2)	11.11% (1)	0% (0)	11.11% (1)	9	0	1.7	4.67
<b>The instructor communicated course material effectively.</b>	44.44% (4)	22.22% (2)	22.22% (2)	0% (0)	0% (0)	11.11% (1)	9	0	1.55	4.78

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	9	0	-	-
	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	22.22% (2)	77.78% (7)	0% (0)		9	0	-	-
	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	88.89% (8)	11.11% (1)	0% (0)	0% (0)	0% (0)	9	0	-	-

### Qualitative

#### Please add any additional comments you may have.

- The quizzes for this course have been poorly made as the questions from different sections of the semester have been mingled together creating confusion, discord, and have require revisions of the grade to reflect such problems. The material being presented online lack content and explanation for better understanding detracting from the material.
- N/A
- Dr. Blash is a great professor with enthusiasm for the course content. He is focused on seeing his students succeed and is truly a joy to have at Belmont!

**PHM 6994 (4): Special Topics in Info Mgt.**

Spring 2014 | Anthony Blash

9		Students Enrolled
2		Students Responded
22.22%		Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The assignments in this course challenged me to do my best work.</b>	0% (0)	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	0.5	4.5
<b>The instructor set high standards.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The instructor used challenging questions, problems or assignments.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5

  

<u>Assessment</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)	0% (0)	2	0	1.5	4.5
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)	0% (0)	2	0	1.5	4.5

  

<u>Accessibility and Support</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The instructor was accessible outside of class.</b>	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)	0% (0)	2	0	1.5	4.5
<b>The instructor treated students with respect.</b>	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0.5	5.5

  

<u>Course Design and Organization</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	0% (0)	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	2	0	1	4
<b>The course requirements were clear.</b>	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)	0% (0)	2	0	1.5	4.5
<b>The assignments in this course contributed to my learning.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5

  

<u>Course Delivery and Communication</u>	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	6
<b>The instructor provided clear explanations.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The instructor used examples or illustrations to clarify course material.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5
<b>The instructor communicated course material effectively.</b>	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)	2	0	1	5

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	50% (1)	0% (0)	0% (0)	50% (1)	2	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	0% (0)	100% (2)	0% (0)		2	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	-	-

### Qualitative

#### Please add any additional comments you may have.

- Dr. Blash is a great professor. He is extremely knowledgeable about the subjects that he teaches. He is very open to sharing his expertise with the class, which is very beneficial for learning. He is very easy to work with and it is clear that his number one goal is to help the students.

**PHM 6994 (2): Special Topics in Info Mgt.**

Spring 2014 | Anthony Blash

22   Students Enrolled
6   Students Responded
27.27%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	50% (3)	33.33% (2)	0% (0)	16.67% (1)	0% (0)	0% (0)	6	0	1.07	5.17
<b>The assignments in this course challenged me to do my best work.</b>	50% (3)	33.33% (2)	0% (0)	16.67% (1)	0% (0)	0% (0)	6	0	1.07	5.17
<b>The instructor set high standards.</b>	50% (3)	33.33% (2)	0% (0)	16.67% (1)	0% (0)	0% (0)	6	0	1.07	5.17
<b>The instructor used challenging questions, problems or assignments.</b>	66.67% (4)	16.67% (1)	0% (0)	16.67% (1)	0% (0)	0% (0)	6	0	1.11	5.33
<u>Assessment</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<u>Accessibility and Support</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	66.67% (4)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.76	5.5
<b>The instructor was accessible outside of class.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<b>The instructor treated students with respect.</b>	66.67% (4)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.76	5.5
<u>Course Design and Organization</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	50% (3)	16.67% (1)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.9	5.17
<b>The course requirements were clear.</b>	50% (3)	16.67% (1)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.9	5.17
<b>The assignments in this course contributed to my learning.</b>	33.33% (2)	33.33% (2)	33.33% (2)	0% (0)	0% (0)	0% (0)	6	0	0.82	5
<u>Course Delivery and Communication</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	83.33% (5)	0% (0)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.67
<b>The instructor provided clear explanations.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<b>The instructor used examples or illustrations to clarify course material.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33
<b>The instructor communicated course material effectively.</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.75	5.33

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	16.67% (1)	0% (0)	0% (0)	83.33% (5)	6	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	0% (0)	100% (6)	0% (0)		6	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	-	-

### Qualitative

#### Please add any additional comments you may have.

- Dr. Blash is an expert in his field. It is rare to find a professor that can speak so freely and knowledgeably about these topics. It is clear that Dr. Blash sees himself as more of a colleague that is here to work with us and help us.
- I enjoy this instructor. He has a wealth of knowledge and understands the problems students have in their academic life. This course is still developing and I look forward to the rest of it.
- Great job. Great hire for the department!
- I really enjoyed having this class as online. It was beneficial for me to go at my own pace and be able to listen to and look at the lectures online whenever needed, especially as review for the quizzes.

**PHM 6994 (4): Intro. to HC & Technology IV**

Spring 2015 | Anthony Blash

19 | Students Enrolled

3 | Students Responded

15.79% | Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>The assignments in this course challenged me to do my best work.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>The instructor set high standards.</b>	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>The instructor used challenging questions, problems or assignments.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<u>Assessment</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<u>Accessibility and Support</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<b>The instructor was accessible outside of class.</b>	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	5.33
<b>The instructor treated students with respect.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<u>Course Design and Organization</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.33
<b>The course requirements were clear.</b>	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>The assignments in this course contributed to my learning.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<u>Course Delivery and Communication</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	5
<b>The instructor provided clear explanations.</b>	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5
<b>The instructor used examples or illustrations to clarify course material.</b>	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
<b>The instructor communicated course material effectively.</b>	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0	5

No comments were made for this course section.

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	33.33% (1)	0% (0)	66.67% (2)	3	0	-	-
	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	0% (0)	100% (3)	0% (0)		3	0	-	-
	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	-	-

### Qualitative

**PHM 6994 (2): Intro. to HC & Technology III**

Spring 2015 | Anthony Blash

25   Students Enrolled
7   Students Responded
28%   Response Rate

**Quantitative**

<u>Challenge</u>	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly Disagree	N	DNA	SD	M
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course assignments required me to think critically.</b>	42.86% (3)	28.57% (2)	14.29% (1)	0% (0)	14.29% (1)	0% (0)	7	0	1.36	4.86
<b>The assignments in this course challenged me to do my best work.</b>	42.86% (3)	42.86% (3)	0% (0)	0% (0)	14.29% (1)	0% (0)	7	0	1.31	5
<b>The instructor set high standards.</b>	57.14% (4)	14.29% (1)	14.29% (1)	0% (0)	14.29% (1)	0% (0)	7	0	1.41	5
<b>The instructor used challenging questions, problems or assignments.</b>	42.86% (3)	57.14% (4)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.49	5.43
<u>Assessment</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>Information was provided to the students about how assignments would be graded.</b>	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.73	5.43
<b>The instructor provided me with written or oral feedback on my work in a reasonable amount of time.</b>	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.7	5.29
<u>Accessibility and Support</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>I found it easy to approach this instructor with questions.</b>	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.49	5.57
<b>The instructor was accessible outside of class.</b>	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.73	5.43
<b>The instructor treated students with respect.</b>	85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.35	5.86
<u>Course Design and Organization</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The course content was organized.</b>	42.86% (3)	28.57% (2)	14.29% (1)	14.29% (1)	0% (0)	0% (0)	7	0	1.07	5
<b>The course requirements were clear.</b>	42.86% (3)	57.14% (4)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.49	5.43
<b>The assignments in this course contributed to my learning.</b>	42.86% (3)	42.86% (3)	0% (0)	14.29% (1)	0% (0)	0% (0)	7	0	0.99	5.14
<u>Course Delivery and Communication</u>										
<i>Please indicate your level of agreement with the following statements:</i>										
<b>The instructor displayed enthusiasm for teaching.</b>	57.14% (4)	14.29% (1)	14.29% (1)	0% (0)	14.29% (1)	0% (0)	7	0	1.41	5
<b>The instructor provided clear explanations.</b>	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.73	5.43
<b>The instructor used examples or illustrations to clarify course material.</b>	42.86% (3)	28.57% (2)	14.29% (1)	14.29% (1)	0% (0)	0% (0)	7	0	1.07	5
<b>The instructor communicated course material effectively.</b>	42.86% (3)	28.57% (2)	14.29% (1)	14.29% (1)	0% (0)	0% (0)	7	0	1.07	5

	Freshman	Sophomore	Junior	Senior	Graduate	N	DNA	SD	M
<b>What year are you in school?</b>	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	-	-

	General Education requirement	Major/Minor requirement	Elective	Audit		N	DNA	SD	M
<b>I am taking this course to fulfill:</b>	0% (0)	14.29% (1)	85.71% (6)	0% (0)		7	0	-	-

	A	B	C	D	F	N	DNA	SD	M
<b>What grade do you expect for this course currently?</b>	28.57% (2)	71.43% (5)	0% (0)	0% (0)	0% (0)	7	0	-	-

### Qualitative

#### Please add any additional comments you may have.

- I'm not sure if an online format is the only way for this class to be taught but it not conducive to all types of learners.
- The course setup is great. The material is getting a little outdated, but still very informative and provided me with a good set of knowledge to start with.
- Great professor and great advisor!

## RE: HIMSS

Condit Steil

Thu 5/22/2014 4:40 PM

Inbox

To: Anthony Blash <anthony.blash@belmont.edu>; Phil Johnston <phil.johnston@belmont.edu>; Cathy Ficzero <cathy.ficzero@belmont.edu>;

I agree that the work that Anthony has done has put us in good shape. The proposal is interesting and can be very good. We need to be diligent in assuring the necessary resources are available.

Thanks,

Condit

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**From:** Anthony Blash  
**Sent:** Thursday, May 22, 2014 4:01 PM  
**To:** Phil Johnston; Condit Steil; Cathy Ficzero  
**Subject:** RE: HIMSS

Sounds awesome. I was working on those dang lectures today. I love the proposal. Very forward thinking. Of course, I want to be a part!

Thanks!

Anthony  
Phone: 615-460-5709

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**From:** Phil Johnston  
**Sent:** Thursday, May 22, 2014 2:39 PM  
**To:** Condit Steil; Anthony Blash; Cathy Ficzero  
**Subject:** HIMSS

Condit, Cathy and Anthony,

The story about the HIMSS Workforce Accelerator continues to evolve. [REDACTED]

[REDACTED] Cathy, Condit and Anthony have been following this for a few days with great interest.

It appears from the flyer (attached) that Harry Jacobson and Gene Mage have drafted a program to be offered by the Center at Massey. We got a copy of the description and Anthony said it is largely what he has put together in his four 2-hour courses in the concentration. [REDACTED]

What does this mean to us? [REDACTED] Second, the content Anthony has is quite valuable, and is now more valuable. [REDACTED]

[REDACTED]. And five, this program, and Anthony's work certainly add to a proposal that has been submitted to [REDACTED]

More to come.....

Phil J.

**Anthony Blash**

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**From:** Cathy Ficzero  
**Sent:** Thursday, May 22, 2014 3:01 PM  
**To:** Phil Johnston  
**Cc:** Condit Steil; Anthony Blash  
**Subject:** Re: HIMSS

This looks great. Anthony is ahead of the curve! I look forward to discussing when I return.

Sent from my iPhone

On May 22, 2014, at 2:38 PM, "Phil Johnston" <[phil.johnston@belmont.edu](mailto:phil.johnston@belmont.edu)> wrote:

<image001.gif>

Condit, Cathy and Anthony,

The story about the HIMSS Workforce Accelerator continues to evolve. [REDACTED]

[REDACTED] Cathy, Condit and Anthony have been following this for a few days with great interest.

[REDACTED] and Anthony said it is largely what he has put together in his four 2-hour courses in the concentration. [REDACTED]

What does this mean to us? [REDACTED] Second, the content Anthony has is quite valuable, and is now more valuable. [REDACTED]

[REDACTED] And five, this program, and Anthony's work certainly add to a proposal that has been submitted to [REDACTED]

More to come.....

Phil J.

<Belmont\_Workforce\_Accelerator\_TNHIMSS\_Press Release - Dean's edits.docx>

<Memorial Foundation Proposal - 5-15-14 1243pm.docx>

## Faculty Activity Report and Evaluation

2013

Name: Anthony Blash

### COMPLIANCE

*\*Required during 2013      \*\* Required of all supervisory personnel initially*

Policy Compliance – for all faculty -may be required more than once	Date
Orientation	08/07/2013 – 08/08/2013
FERPA - Family Educational Rights and Privacy	08/08/2013
HIPAA	08/08/2013
Legal Wellness I	
Legal Wellness II	
*Sexual Harassment Awareness	09/12/2013
*Other Harassment	09/11/2013
*Discrimination	09/10/2013
Conflict Management	
*Workplace Diversity	09/13/2013
Certification / Licensure Active	01/30/2014
Review of the Faculty Handbook	
Manager Effectiveness	
Review of Pharmacy Student Handbook	09/13/2013
Review of Pharmacy Faculty Handbook	09/13/2013
Review of Pharmacy Adjunct Faculty Handbook	

### KEY FUNCTIONS FOR THIS EVALUATION PERIOD

Function	Function Type (teaching, service, scholarship, administration)	Percent of Time Required for this Function
BELMONT - ADVISING	ADMIN	2
BELMONT - PHM 6994 02	ADMIN, TEACHING	10
BELMONT - PHM 6994 03	ADMIN, TEACHING	8
BELMONT - PHM 6994 04	ADMIN, TEACHING	10
BELMONT - PHM 6330 03	TEACHING	4
BELMONT - PHM 6225 01	TEACHING	4
BELMONT - PHM 6225 04	TEACHING	4
BELMONT - PHM 6225 05	TEACHING	4

## Faculty Activity Report and Evaluation

2014

Name: Anthony Blash

### COMPLIANCE

*\*Required during 2013      \*\* Required of all supervisory personnel initially*

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### KEY FUNCTIONS FOR THIS EVALUATION PERIOD

Function	Function Type (teaching, service, scholarship, administration)	Percent of Time Required for this Function
BELMONT - ADVISING	ADMIN	1
BELMONT - PHM 6255 01	TEACHING	3
BELMONT - PHM 6255 04	TEACHING	3
BELMONT - PHM 6255 05	TEACHING	7
BELMONT - PHM 6255 08	TEACHING	7
BELMONT - PHM 6994 02	ADMIN, TEACHING	7
BELMONT - PHM 6994 04	ADMIN, TEACHING	7
BELMONT - PHM 6994 02	ADMIN, TEACHING	7